

# Leslie A. Locklear

## LICENSURE

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|---|-------------|
| Standard Professional 1 (SP1) Professional Educator's Licenses, K-6 | May 2013    |
| Advanced North Carolina School Counseling Licensure, K-12           | August 2014 |

## EDUCATION

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|---|---------------|
| <b>The University of North Carolina at Greensboro (UNCG)</b><br>Doctorate of Philosophy, Educational Studies and Cultural Foundations | December 2017 |
| <b>The University of North Carolina at Chapel Hill (UNC)</b><br>Masters of Education, School Counseling                               | August 2014   |
| <b>The University of North Carolina at Chapel Hill (UNC)</b><br>Bachelor of Arts, Elementary Education                                | May 2013      |

## LEADERSHIP

- 2018-Present, Culturally Relevant Teaching Shared Interest Group
- 2017-Present, Member, Southeast American Indian Studies Advisory Committee
- 2017-Present, North Carolina Native American Youth Organization Adult Advisory Committee
- 2015, Youth Ambassador, White House Tribal Youth Gathering Steering Committee
- 2014-2015 Treasurer, Native American Student Association
- 2014-2015, Youth Ambassador, Today's Native Leaders
- 2012-2013 President, Alpha Pi Omega Sorority, Inc.
- 2011-2013 Public Relations, Unheard Voices Native American a Capella group
- 2011-2012 Culture Chair & Powwow Chair, Carolina Indian Circle
- 2011-2012 Intake Coordinator, Alpha Pi Omega Sorority, Inc.

## HONORS AND ACCOMPLISHMENTS

- 2018 UNCG School of Education Graduate Student Research Scholar
- 2017 UNCG 3-Minute Thesis People's Choice Award Winner
- 2015 Graduate Research Expo, Professional Programs, Winner
- 2014 Galassi-Brown School Counseling Advocacy Award Recipient
- 2014 United National Indian Tribal Youth 25 Under 25 Native Youth Leadership award winner
- Member of the 2013-2014 Inaugural Cohort of the Native Leadership Institute
- 2012 Carolina Indian Circle Member of the Year
- Dean's List Fall 2011-Fall 2012
- Two Time Hayden B. Renwich Academic Achievement Award Recipient
- 2009 Gates Millennium Scholar

## EMPLOYMENT/ EXPERIENCE

University of North Carolina at Pembroke 8/6/2018- Present

### **Program Coordinator, First Americans' Teacher Education (FATE) Program**

- Serve as a support system for twenty-seven American Indian pre-service educators
- Plan, orchestrate, and implement culturally relevant professional development workshops monthly for program participants
- Serve as a mediator between School of Education departments and program participants
- Maintain up to date and accurate financial records
- Support FATE program participants throughout their teaching career
- Maintain updated website information with up-to-date resources
- Conduct culturally relevant curriculum research to support American Indian educators
- Serve as a mentor to American Indian students

Holly Springs, NC

1/2015-Present

### **Engagement Manager, imaginED Partners, LLC**

- Maintain contact with clients
- Serve as social media specialist
- Assist in grant writing
- Manage and orchestrate any necessary project updates via conference calls
- Create and maintain pre/post survey data for clients
- Collect and analyze evaluation data
- Create culturally relevant, standards based career and college prep lesson plans

University of North Carolina at Pembroke 8/7/2017-8/6/2018

### **Program Assistant, First Americans' Teacher Education Program & Project ACCESS**

- Maintain adequate financial records and provide insight to program budget expenditures
- Support FATE program participants throughout their teaching career
- Maintain updated website information with up-to-date resources
- Provide support during professional development workshops
- Leading professional development workshops on culturally relevant teaching
- Conduct culturally relevant curriculum research to support American Indian educators
- Recruit eligible American Indian students for 5 residential summer camps
- Plan and support the implementation of 5 residential camps for American Indian youth at UNCP
- Plan and orchestrate campus visitations
- Plan and orchestrate a trip to Washington, DC for 45 high school aged American Indian students
- Facilitate communication with parents/ guardians of residential camp participants
- Develop and make information presentations to the Robeson County community concerning the resources provided by the program

8/2015- 1/2017

### **Education Consultant, Self-Employed**

- *Guilford County School System*
  - Provide culturally relevant teaching seminars to elementary educators

- Provide bias training to elementary educators
- Conduct diversity and inclusion needs assessments and interviews with school administrators
- Collect and analyze evaluation data
- *Lumbee Tribe of North Carolina*
  - Conduct program effectiveness assessment with all tribal programs to determine effectiveness
- *UNCP School of Education, FATE Program*
  - Write and submit annual evaluation report to the US Department of Education

7/2017-2/2018

**Program Manager, Red Springs Healthy Lifestyle Program**

- Manage the individual counseling sessions of 4 peer counselors
- Train peer counselors on the use of online health counseling program
- Purchase and provide all materials necessary for successful program implementation
- Lead weekly group counseling sessions with 15+ community participants
- Communicate updates and issues with the principal investigator at UNC Chapel Hill
- Maintain accurate documentation of 80 program participants including but not limited to personal information, weight, monthly counseling session updates and pre/post survey documentation
- Plan and co-lead weekly conference calls

1/2014-9/2017

**Lead Peer Facilitator, U.N.I.T.Y'S Today's Native Leader's Initiative**

- Facilitate community service training with Native youth across the United States
- Guide Native youth through 3-day training
- Guide participants through a 10-step community service planning curriculum
- Serve as lead facilitator and trainer
- Provide support for 100+ youth as they work through 10 step manual

6/2017-7/2017

**College Prep Coach, UNC Chapel Hill Upward Bound**

- Educated rising seniors on the college application process
- Created and implemented a 6-week college prep curriculum
- Conducted college application essay writing workshops
- Edited, reviewed and revised college application essays for program seniors

Greensboro, NC

8/11/2014-5/15/2016

**Student Intern, Project Management Office, University of North Carolina at Greensboro**

- Manage internal information technology services projects
- Document necessary project management documentation for all IT projects
- Organize necessary meetings
- Maintain notes and agendas

Durham, NC

8/25/2011-7/30/2014

**Sales Associate/ Merchandising Expert, Old Navy**

- Greet customers and provide friendly service to patrons

Raleigh, NC

8/01/2013-06/12/2014

**School Counseling Intern, Athens Drive High School**

- Met with 125+ seniors to discuss postsecondary options
- Managed a 500+ caseload while Student Services searched for a new counselor
- Created and implemented a peer ambassador program
- Collected and analyzed data to inform the effectiveness of the school counseling programs
- Organized and orchestrated small groups

Chapel Hill, NC

8/01/2012-5/08/2013

**Student Teacher, Rashkis Elementary School**

- Organized and completed 5 day lesson plans
- Completed edTPA (Teacher Performance Assessment)
- Collaborated with staff, teachers and parents

UNC

06/2013-08/2013

**Intern, American Indian Center**

- Created marketing publications including fliers, e-invites and e-newsletters
- Create event publications on social media
- Reviewed Teaching about North Carolina American Indians K-12 Curricula

UNC

8/1/2012-05/2013

**Campus Campaign Coordinator, Teach For America**

- Gave class and organization presentations
- Maintained social networking sites (Facebook and Twitter)