

Leslie Anne Locklear



EDUCATION:

University of North Carolina at Greensboro

Ph.D. in Educational Studies and Cultural Foundations, Dec. 2017

Dissertation: The Stories of Lumbee Tribal Young Adults

Advisor: Dr. Silvia Bettez

University of North Carolina at Chapel Hill

M.Ed in Professional School Counseling, July 2014

University of North Carolina at Chapel Hill

B.A in Elementary Education, May 2013

ACADEMIC HONORS:

2018 UNCG School of Education Graduate Student Research Scholar

This honor recognizes the quality of your scholarly research and your research productivity while maintaining a strong academic record.

2017 3-Minute Thesis People's Choice Award Winner

In the 3MT competition, graduate students convey the essence and importance of their doctoral dissertation research in an engaging way to a non-specialist audience in just three minutes and with one Power Point slide.

2015 Graduate Research Expo, Professional Programs, Winner

Over 60 students presented their work based on the theme "Scholarship That Matters". Students competed in various categories.

2015 Graduate Student Summer Enrichment Research

Funding provided to students conducting summer research based on submitted proposals

2014 Galassi-Brown School Counseling Advocacy Award

Nominated by peers, faculty and public school personnel, the award recognizes the school-counseling student who promoted social and educational justice and goes beyond expectations and demonstrates exceptional advocacy for the students they serve

2014 United National Indian Tribal Youth 25 Under 25 Award

Recognizes and celebrates the achievements of Native youth leaders under the age of 25, who embody UNITY's core mission and exudes living a balanced life developing their spiritual, mental, physical and social well-being

2013-2014 Native Leadership Institute Inaugural Class Member

The only culturally tailored leadership training program in the state for current and emerging Native leaders who are interested in

sharpening their leadership skills, expanding their networks, and fostering unity across all tribes and Indian communities in NC

Hayden B. Renwich Academic Achievement Award Recipient

Annual awards program recognizing all African American and American Indian undergraduates with a cumulative GPA of 3.0 or higher

2009 Gates Millennium Scholar

A scholarship initiative funded by the Bill & Melinda Gates Foundation that funds the educational endeavors of outstanding minority students with significant financial need

PRESENTATIONS: Locklear, Leslie. "Lumbee Students' and Today's Classroom". Academic Presentation, 14th Annual Southeast American Indian Studies Conference, April 12, 2018

Locklear, Leslie and Lynnann Yazzie. "Engaging American Indian Youth in Community Coalitions". Webinar, Inter Tribal Council of Arizona, Inc., January 24, 2017

Locklear, Leslie, Lynnann Yazzie, Wendy Weston, Leticia Gonzalez and Susun Fisher. "Today's Native Leaders". Workshop, Office of Juvenile Justice and Delinquency Prevention Youth Conference, Palm Springs, CA, December 6, 2016

Locklear, Leslie and Leticia Gonzalez. "The Importance of the Native Youth Voice", Workshop, Office of Juvenile Justice and Delinquency Prevention Youth Conference, Palm Springs, CA, December 5, 2016

Locklear, Leslie and Teryn Smith. "Culturally Responsible Resources on American Indians". Presentation, American Indian Heritage Month Celebration, NC, November 18, 2016

Locklear, Leslie. "Hoke County to Here: My Journey". Lecture, North Carolina State University, NC, October 21, 2016

Locklear, Leslie and Meredith McCoy. "The Importance of Powwow's in Contemporary American Indian Communities." Lecture, Maureen Joy Charter School, Durham, NC, October 14, 2016

Locklear, Leslie. "Native American Identity". Lecture, University of North Carolina at Greensboro, February 15, 2016

Locklear, Leslie. "Racial Tension Exhibition: Panel Discussion". Lecture, Sechrest Art Gallery, High Point University, NC, February 5, 2016

Locklear, Leslie and Meredith McCoy. "Historical and Contemporary American Indian Communities of North Carolina." Lecture, Maureen Joy Charter School, Durham, NC, October 2, 2015

Locklear, Leslie and Native American Student Association Member's. "Hoke High Made Me: My Story", Guest Speaker, Hoke County High School, November 24, 2015

Locklear, Leslie. "American Indian Student's and the Classroom: Best Practices", American Indian Heritage Month Celebration, NC, November 21, 2015

Locklear, Leslie. "American Indian's at UNCG", Workshop, Cumberland County Association for Indian People, October 12, 2015

Locklear, Leslie. "Connecting the World to the Classroom for American Indian Students", Lecture, American Indian Education Summit, NC, October 9, 2015

Locklear, Leslie. "Native American Visitation Day: Making It At UNCG", Presentation, University of North Carolina at Greensboro, NC, September 5, 2015.

Locklear, Leslie. "Falling In Love With Your Passion". Keynote Speaker, North Carolina Native American Youth Organization, NC, June 20, 2015

Locklear, Leslie. "From OG to PhD". Workshop, North Carolina Native American Youth Organization, NC, June 19, 2015

Locklear, Leslie. "Walking In Two Worlds". University of North Carolina at Greensboro, Poster Presentation, April 9, 2015

Locklear, Leslie. "Multicultural Day: American Indians in NC". Presentation, Guilford County Schools, NC, February 26, 2015

Locklear, Leslie. "Working with American Indian Students in Today's World". Lecture, University of North Carolina at Greensboro, NC, February 19, 2015

Locklear, Leslie. "Culturally Relevant Teaching for American Indian Students". Lecture, Hawkeye Elementary School, January 19, 2015.

Locklear, Leslie. "Gates Millennium Scholar Information Session". Workshop, Hoke County High School, NC, November 20, 2014

Locklear, Leslie. "Balancing Home & School". Workshop, Gates Millennium Scholars Leadership Conference, VA, September 25, 2014.

Locklear, Leslie. "College Prep: Taking the Step". Workshop, North Carolina Native American Youth Organization, NC, June 15, 2014

**RESEARCH
EXPERIENCE:**

Locklear, Leslie, "Healing: The Stories of Lumbee Tribal Young Adults", Dissertation, December 2017

PUBLICATIONS:

Locklear, L. A., & Martin, K. (2018). Native Youth Navigating Identity through Colonization, Culture, and Community: A Meta-ethnography. In L. Urrieta, & G. W. Noblit, *Cultural Constructions of Identity: Meta-Ethnography and Theory*. Oxford University Press.

Locklear, Leslie & McCoy Meredith (2017). "Building Safe Space: Celebrating Teachers who Support Native Youth".
<http://www.bitandgrain.com/stories//creating-safe-spaces-celebrating-teachers-who-support-native-youth>

Warren, J. M., Locklear, L. A., & Watson, N. A. (2018). The Role of Parenting in Predicting Student Achievement: Considerations for School Counseling Practice and Research . *The Professional Counselor*, 328-340.

COMMITTEES:

UNCP Culturally Relevant Teaching Shared Interest Group, Member, 2018-Present

UNCP Southeast American Indian Studies Advisory Committee, Member, 2017-Present

North Carolina Native American Youth Organization Adult Advisory Committee, Co-Chair, 2017-Present